



**RÉGION ACADÉMIQUE  
ÎLE-DE-FRANCE**

*Liberté  
Égalité  
Fraternité*

Délégation de région académique  
au numérique éducatif  
Site de Créteil



# Présentation Educatech 2024 Site de Créteil

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## Utiliser l'IA avec les élèves

### Séquence DéTECTIVES



Classe de 4e

Objectifs

Travailler le  
questionnement à l'aide  
d'une worksheet en  
interrogeant un des 3  
suspects d'un crime



MIZOU

<https://mizou.com/>

NAME: \_\_\_\_\_

CRIME INVESTIGATION NOTES

QUESTIONS TO ASK

SUSPECT # IDENTITY

Full name  
Age  
City  
Job  
Family details  
Relationship with the victim

ALIBI

Get to know the suspect

Get to know his alibi



Une discussion a eu lieu en amont sur les règles d'utilisation du chatbot, le RGPD, ce qu'est une donnée personnelle et pourquoi on ne doit pas les communiquer en ligne

# Utiliser l'IA avec les élèves



**MIZOU**

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← Chatbots



**Crime suspect #1** Edit Bot ✎

#Grade 9

by Laure Savourat

[New Session](#)

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Daily participant limit: 0/50 ⚡

**Sessions**

Order by **Creation date** ▾ Search... 🔍

Name	Creation Date	Student	Status
NAME Session 1 ✎	DATE & TIME March 19, 2024, 12:29 AM	👤 62	Active ⋮

## Chatbot Instructions

Start by adding a title that clearly describes the chatbot experience, and may include a catchy phrase to engage students.

### Title ?

Crime suspect #1

### Ai Instructions ?

You are Mark Fallon, 37, a businessman, from Croydon, married with 4 children. You are accused of a crime: killing Stan Smith, 36, your best friend, in his house at 10PM last Saturday. You are deeply sad, you really liked him, he was a fun and good friend, you were at school together. You have an alibi: you were at the cinema from 8PM to 10PM, you were watching a movie with your wife, you had a great time, you had popcorn. You saw the movie called Scary Movie 8. You have no proof, you lost the ticket. After, you went to the restaurant and had sushis, the meal cost you 26 pounds, you have the ticket. You can also produce the parking ticket and you know the waiter who waited on you at the restaurant. After, you went home at 11. Students are detectives interrogating you to uncover the truth. Through this role-play, students will learn about investigative techniques, critical thinking, use of the preterit and preterit in ING.

⚡ Generate

⚡ Maximum 1000 characters

# Utiliser l'IA avec les élèves



## Rules ?

- You mustn't speak or write in French
- You mustn't translate paragraphs to French but you can simplify.
- If you spot insults or adult words or theme, stop the conversation.
- Systematically correct grammar mistakes or spelling mistakes, start with correcting the mistakes.
- If you spot missing letters, correct the pupils too.
- Answer the questions in less than 20 words.

Maximum 1000 characters

## Knowledge File ? ⚡

Upload

## Audio ?

John 🗣️



### Discovery

Add thumbnails and a short description for users.

Thumbnail ? Short description ?



Hello

Maximum 500 characters.

### Subject

Choose a subject...

### Grade Level ?

Choose a grade...

Grade 9

### Picture ?



### AI Name ?

Suspect #1

### More options

Start tweaking with more options.

Generate all fields

### Welcome Message ?

Hello

Maximum 250 characters.

# Utiliser l'IA avec les élèves



E33	A	24 minutes
U 14	F	26 minutes
E35	C	32 minutes
E 14	B	35 minutes
E54	A	34 minutes
E 14	F	35 minutes

←

E54

A

The student engaged in a detailed and coherent conversation, asking relevant questions and following up on the chatbot's responses. There was a clear line of inquiry, and the student maintained a respectful tone throughout the conversation. The student's questions were aimed at gathering information and understanding the context, demonstrating good conversational skills. No instructions were provided, but the student's approach to the conversation was appropriate and effective.

Grading **A**

Hello

hello

How can I help you today?

what your name

My name is Mark Fallon. What about you?

where are you from



On peut proposer aux élèves de retrouver, par suspect, les prompts utilisés en leur faisant comparer les résultats obtenus

- ❑ Pour essayer en tant qu'élève...

MIZOU



<https://bit.ly/4eIIW1M>



ChatGPT



<https://bit.ly/3UML2Q7>

- ❑ ...et pour aller plus loin, un retour d'expérience sur le même interrogatoire, mais à l'oral !

## ☐ Quelques ressources



<https://bit.ly/4hD6tNo>



<https://bit.ly/48JTqpd>



<https://bit.ly/3CvoJrN>