



**RÉGION ACADÉMIQUE
ÎLE-DE-FRANCE**

*Liberté
Égalité
Fraternité*

Délégation de région académique
au numérique éducatif
Site de Créteil



Présentation Educatech 2024 Site de Créteil

**Laure SAVOURAT
Collège Fernand Gregh
Champagne-sur-Seine (77)**

Utiliser l'IA avec les élèves

Séquence Détectives



Classe de 4e

Objectifs

Travailler le
questionnement à l'aide
d'une worksheet en
interrogeant un des 3
suspects d'un crime



MIZOU

<https://mizou.com/>

NAME: _____

CRIME INVESTIGATION NOTES

QUESTIONS TO ASK

SUSPECT # IDENTITY

Full name
Age
City
Job
Family details
Relationship with the victim

ALIBI

Get to know the suspect

Get to know his alibi



Une discussion a eu lieu en amont sur les règles d'utilisation du chatbot, le RGPD, ce qu'est une donnée personnelle et pourquoi on ne doit pas les communiquer en ligne

Utiliser l'IA avec les élèves



MIZOU

[Build a Chatbot](#)

[My Chatbots](#)


[Explore](#)

[Academy](#)

[Manage account](#)

[Pricing ⚡](#)

← Chatbots



Crime suspect #1 Edit Bot ✎

#Grade 9

by Laure Savourat

[New Session](#)

[Share](#)

Daily participant limit: 0/50 ⚡

Sessions

Order by **Creation date** ▾ Search... 🔍

| Name | Creation Date | Student | Status |
|---------------------|---|---------|----------|
| NAME Session 1 ✎ | DATE & TIME March 19, 2024, 12:29 AM | 👤 62 | Active ⋮ |

Chatbot Instructions

Start by adding a title that clearly describes the chatbot experience, and may include a catchy phrase to engage students.

Title ?

Crime suspect #1

Ai Instructions ?

You are Mark Fallon, 37, a businessman, from Croydon, married with 4 children. You are accused of a crime: killing Stan Smith, 36, your best friend, in his house at 10PM last Saturday. You are deeply sad, you really liked him, he was a fun and good friend, you were at school together. You have an alibi: you were at the cinema from 8PM to 10PM, you were watching a movie with your wife, you had a great time, you had popcorn. You saw the movie called Scary Movie 8. You have no proof, you lost the ticket. After, you went to the restaurant and had sushis, the meal cost you 26 pounds, you have the ticket. You can also produce the parking ticket and you know the waiter who waited on you at the restaurant. After, you went home at 11. Students are detectives interrogating you to uncover the truth. Through this role-play, students will learn about investigative techniques, critical thinking, use of the preterit and preterit in ING.

[Generate](#)

⚡ Maximum 1000 characters

Utiliser l'IA avec les élèves



Rules ?

- You mustn't speak or write in French
- You mustn't translate paragraphs to French but you can simplify.
- If you spot insults or adult words or theme, stop the conversation.
- Systematically correct grammar mistakes or spelling mistakes, start with correcting the mistakes.
- If you spot missing letters, correct the pupils too.
- Answer the questions in less than 20 words.

Maximum 1000 characters

Knowledge File ? ⚡

Upload

Audio ?

John 🗣️

Discovery

Add thumbnails and a short description for users.

Thumbnail ? **Short description ?**

Maximum 500 characters.

Subject

Grade Level ?

Grade 9 ⓧ

Picture ? **AI Name ?**

More options ^

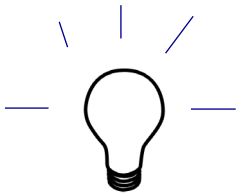
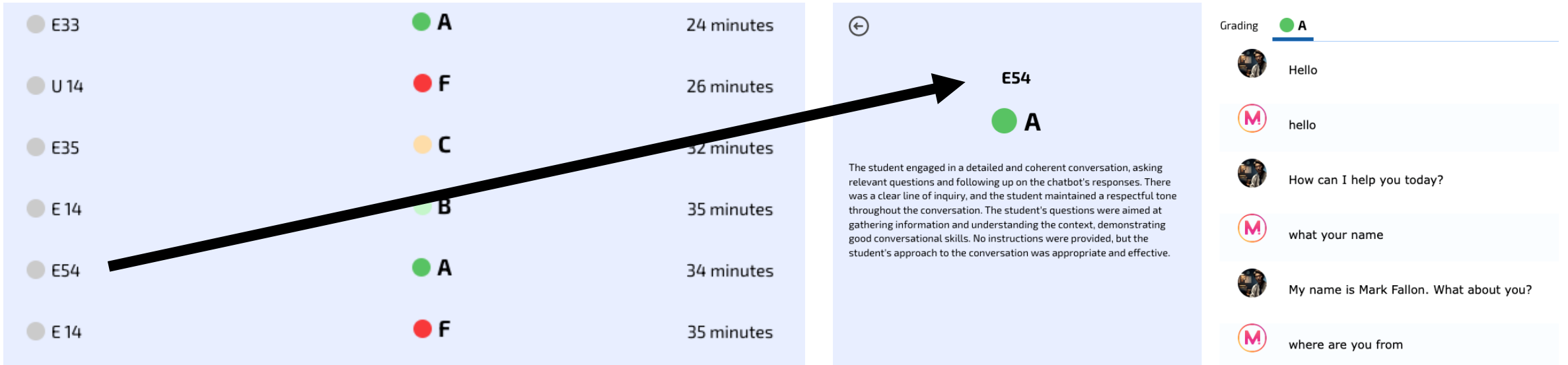
Start tweaking with more options.

Generate all fields

Welcome Message ?

Maximum 250 characters.

Utiliser l'IA avec les élèves



On peut proposer aux élèves de retrouver, par suspect, les prompts utilisés en leur faisant comparer les résultats obtenus

- ❑ Pour essayer en tant qu'élève...

MIZOU



<https://bit.ly/4eIIW1M>



ChatGPT



<https://bit.ly/3UML2Q7>

- ❑ ...et pour aller plus loin, un retour d'expérience sur le même interrogatoire, mais à l'oral !

☐ Quelques ressources



<https://bit.ly/4hD6tNo>



<https://bit.ly/48JTqpd>



<https://bit.ly/3CvoJrN>